

Promoting Carryover of Speech Skills In the Home Setting

The following activities should be done in the order they are listed. Repeat each step until you feel your student has accomplished that activity.

1. Read aloud for 10 minutes-have your child read something that is on their level and fairly easy for them read so they can concentrate on their speech rather than figuring out the words
2. Read aloud for 5 minutes, discuss the topic of the book for 5 minutes
3. 10 minutes of structured conversation: your child answers questions about a topic, discusses a book, TV show, describing pictures in a magazine or book and/or event at school-also talking on the phone to a friend or family member; during meal time or having a conversation with a friend or family member at your home
4. Unstructured Conversation Part 1: Listen to your child's speech sounds (e.g. I will listen for your /r/'s or your smooth speech for 10 minutes sometime in the next hour) Don't tell them which 10 minutes you are listening. Record your observations immediately after the 10 minutes is finished.
5. Unstructured Conversation Part 2: Listen to your child's speech sounds (e.g. I will listen for your /r/ sounds or smooth speech for 10 minutes sometime today. Don't tell them which 10 minutes you are listening. Record your observations immediately after the 10 minutes is finished. Step #4 and #5 can be broken down into smaller time increments if necessary-30 minutes, 45 minutes, 1 hour, 5 hours, etc.
6. Be sure to praise your child for their good work. Even if their speech is not perfect, praise them for trying their best and working so hard.