

# STUTTERING AND FLUENCY RATING SCALE – INFORMAL ASSESSMENT

Student: \_\_\_\_\_ Date: \_\_\_\_\_

School: \_\_\_\_\_ SLP: \_\_\_\_\_

<b>Informal Analysis of Stuttering Frequency</b>	<b>Score = 0</b>	<b>Score = 2</b>	<b>Score = 3</b>	<b>Score = 4</b>
	Frequency of stuttering characteristics within normal limits for student's age, gender, and speaking situations <1 word per minute	Periodic stuttering characteristics observed in specific speaking situation: 1-3 words per minute	Stuttering characteristics observed frequently in many situations; 4-10 words per minute	Stuttering characteristics observed in the majority of speaking situations; >10 words per minute
<b>Descriptive Assessment of Stuttering Characteristics</b>	<b>Score = 0</b>	<b>Score = 2</b>	<b>Score = 3</b>	<b>Score = 4</b>
	Stuttering characteristics and rate are within normal limits for student's age and gender	Speech contains sound, syllable, and/or word repetitions or prolongations with no concomitant behaviors present; rate of speech does not interfere with intelligibility	Speech contains sound, syllable, and/or word repetitions or prolongations, and/or silent blocks; concomitant behaviors are noticeable; rate may interfere with intelligibility	Speech contains a high frequency of sound, syllable, and/or word repetitions or prolongations and/or silent blocks; concomitant behaviors are noticeable and frequent; rate interferes with intelligibility
<b>Adverse Affect on Educational Performance</b> (Social, Emotional, Academic, Vocational)	<b>Score = 0</b>	<b>Score = 4</b>	<b>Score = 6</b>	<b>Score = 8</b>
	Stuttering characteristics do not interfere with the student's participation in educational settings	Stuttering characteristics minimally impact the student's participation in educational settings	Stuttering characteristics interfere with the student's participation in educational settings	Stuttering characteristics seriously limit the student's participation in educational settings
<b>Total Score</b>	<b>0 1 2 3 4</b>	<b>5 6 7 8 9</b>	<b>10 11 12</b>	<b>13 14 15 16</b>
<b>Final Rating</b>	<b>No Disability A</b>	<b>Mild B</b>	<b>Moderate C</b>	<b>Severe D</b>

**Comments:**