

## LANGUAGE RATING SCALE

**Student:** \_\_\_\_\_ **Date:** \_\_\_\_\_

**School:** \_\_\_\_\_ **SLP:** \_\_\_\_\_

<b>Formal Assessment in Receptive, Expressive and/or Written Language</b>	<b>Score = 0</b>	<b>Score = 2</b>	<b>Score = 3</b>	<b>Score = 4</b>
	SD = 0 - 0.99 SS: 86 - 100 PR: 17-50	SD = 1.0 - 1.49 SS: 79 - 85 PR: 8-16	SD = 1.5 - 1.99 SS: 71 - 78 PR: 3-7	SD = 2.0 or more SS: <62 - 70 PR: <1-2
<b>Test Administered:</b> _____	Check skills that were assessed: __ auditory skills __ form/structure __ content/semantics __ use/pragmatics __ metalinguistics	Check skills that were assessed: __ auditory skills __ form/structure __ content/semantics __ use/pragmatics __ metalinguistics	Check skills that were assessed: __ auditory skills __ form/structure __ content/semantics __ use/pragmatics __ metalinguistics	Check skills that were assessed: __ auditory skills __ form/structure __ content/semantics __ use/pragmatics __ metalinguistics
<b>Informal Assessment or Language Sample in Oral and/or Written Language</b>	<b>Score = 0</b>	<b>Score = 2</b>	<b>Score = 3</b>	<b>Score = 4</b>
	Language skills are developmentally appropriate and do not interfere with communication	Language skills are mildly delayed and consist of some errors that do not significantly interfere with communication	Language skills are below the average range; errors are noticeable and interfere with communication	Language skills are significantly below average; errors are prevalent and greatly interfere with communication
<b>Adverse Affect on Educational Performance</b> (Social, Emotional, Academic, Vocational)	<b>Score = 0</b>	<b>Score = 4</b>	<b>Score = 6</b>	<b>Score = 8</b>
	Language skills are adequate for the student's participation in educational settings	Language skills are developing and can be addressed in the student's educational settings	Language skills have an affect on the student's ability to participate in educational settings	Language skills have a significant impact on the student's ability to participate in educational settings
<b>Total Score</b>	0 2 3 4 5 6	7 8 9	10 11 12 13	14 15 16
<b>Final Rating</b>	<b>No Disability</b> <b>A</b>	<b>Mild</b> <b>B</b>	<b>Moderate</b> <b>C</b>	<b>Severe</b> <b>D</b>

**Comments:**