## Phonology/Articulation Rating Scale

Student: $\qquad$ Date:

School: $\qquad$ SLP: $\qquad$

| Sound Production on Standardized Assessment | Score $=0$ | Score $=2$ | Score $=3$ | Score $=4$ |
| :---: | :---: | :---: | :---: | :---: |
|  | $\begin{aligned} & \text { SD }=0-0.99 \\ & \text { SS: } 86-100 \\ & \text { PR:17-50 } \end{aligned}$ | $\begin{aligned} & \text { SD }=1.0-1.49 \\ & \text { SS: } 79-85 \\ & \text { PR: } 8-16 \end{aligned}$ | $\begin{aligned} & \text { SD }=1.5-1.99 \\ & \text { SS: } 71-78 \\ & \text { PR: 3-7 } \end{aligned}$ | $\begin{aligned} & \hline \text { SD }=2.0 \text { or more } \\ & \text { SS: }<62-70 \\ & \text { PR: }<1-2 \end{aligned}$ |
| Stimulability | Score $=0$ | Score $=2$ | Score $=3$ | Score $=4$ |
|  | Errors stimulable in several contexts | Errors stimulable in at least one context | Although not correct, errors approximate correct production | Most errors not stimulable for correct production |
| Intelligibility | Score $=0$ | Score $=4$ | Score $=6$ | Score $=8$ |
|  | Connected speech intelligible | Connected speech intelligible but errors are noticeable | Connected speech substantially unintelligible when context is unknown | Connected speech mostly unintelligible, gestures/cues needed |
| Oral Motor and/or Motor Sequencing | Score $=0$ | Score $=2$ | Score $=3$ | Score $=4$ |
|  | Oral motor and/or sequencing adequate for speech production | Oral motor and/or sequencing difficulties are minimal and do not contribute to speech production problems | Oral motor and/or sequencing difficulties interfere with speech production | Oral motor and/or sequencing greatly interferes with speech production; use of cues, gestures, AT needed |
| Adverse Affect on Educational Performance (Social, Emotional, Academic, Vocational) | Score $=0$ | Score $=4$ | Score $=6$ | Score $=8$ |
|  | Articulation does not interfere with student's participation in educational settings | Articulation minimally impacts the student's participation in educational settings | Articulation interferes with student's participation in educational settings | Articulation seriously limits student's participation in educational settings |
| Total Score | 023456789 | 1011121314 | 171819202122 | 25262728 |
| Final Rating | No Disability A | $\begin{gathered} \hline \text { Mild } \\ \text { B } \\ \hline \end{gathered}$ | $\begin{gathered} \hline \text { Moderate } \\ \mathrm{C} \\ \hline \end{gathered}$ | Severe <br> D |

## Comments:

