

## TEACHER INTERVIEW CHECKLIST - ORAL EXPRESSION

**Student's Name:** \_\_\_\_\_ **Date:** \_\_\_\_\_

Teacher: \_\_\_\_\_ Grade: \_\_\_\_\_

Language spoken at home/school: \_\_\_\_\_ / \_\_\_\_\_

Please assign values based on observations of this student. Assign the most appropriate value based on child's **actual ability**, and add any comments. Thank you.

**Does your child have difficulty with the following:**

Please answer by circling N (Never), S (Sometimes), F (Frequently), A (Always)

1. \_\_\_\_\_
2. States identifying information: name ( ), age ( ), birthday ( ), N S F A  
 a. phone number ( ), and family information ( )
3. Uses correct grammatical structure for variety of purposes N S F A  
 a. formulates sentences correctly  
 b. uses subject/verb appropriately  
 c. uses verb tenses appropriately  
 d. asks questions correctly: yes/no ( ) and "wh" questions ( )  
 e. answers questions correctly: yes/no ( ) and "wh" questions ( )  
 f. uses negation correctly  
 g. uses pronouns correctly: demonstrative (e.g. this/that) ( )  
    reflexive (e.g. herself/myself) ( ). personal (e.g. I/me) ( )  
 h. formulates plurals correctly: regular ( ) and irregular ( )
4. Labels common objects correctly Uses age appropriate vocabulary N S F A
5. Uses appropriate expressions for age level: location (e.g. above/below) ( ), N S F A  
 temporal (e.g. before/after) ( ), and quantitative (e.g. more/several) ( )
6. Makes eye contact when speaking N S F A
7. Carries on a conversation with appropriate voice level N S F A
8. Knows how to begin, maintain, and end a conversation N S F A
9. Restates thoughts in alternative form N S F A
10. Tells stories or relates information in the proper sequence with beginning, N S F A  
 middle, and/or end
11. Uses speech rather than gestures to express self N S F A
12. Speaks easily without seeming to be frustrated N S F A
13. Accounts for listener's shared background when formulating expression N S F A  
 (e.g. uses pronouns and articles only with clear referents; gives enough  
 information about the topic) N S F A
14. Responds correctly to humor ( ), sarcasm ( ), and figures of speech ( ) N S F A
15. Recognizes when to match voice level and intonation to a variety of situations  
 a. place (playground, classroom, assembly) N S F A  
 b. intent (question/answer in class, show emotions, give reports) N S F A

Comments:

\_\_\_\_\_  
 Teacher Signature

\_\_\_\_\_  
 Date